

Home learning- Timetable of tasks

Week beginning: 25.1.21		Class: Mrs Glaves		Year Group: 2	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics 9-9.30am	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp
<i>Mathletics</i> 9.30-10am	<i>Mathletics</i>	<i>Mathletics</i>	<i>Mathletics</i>	<i>Mathletics</i>	<i>Mathletics</i>
Maths 10-10.45am <i>Live lesson</i>	Maths: Multiplication and division <i>Live lesson</i> Make arrays	Maths: Multiplication and division <i>Live lesson</i> recognise equal groups	Maths: Multiplication and division <i>Live lesson</i> make equal groups	Maths: Multiplication and division <i>Live lesson</i> add equal groups	Maths: Multiplication and division <i>Live lesson</i> use the x symbol
Breaktime 10.45-11.15					
Spellings	See google classroom.	See google classroom.	See google classroom.	See google classroom.	See google classroom.
Writing 11.30-12.15 <i>Live lesson</i>	English <i>Descriptive non-fiction</i> <i>Live lesson</i> . To write a set of commands.	English Story. New Text(s): House Held Up By Trees by Ted Kooser <i>Live lesson</i> . To make predictions about a story theme.	English <i>Live lesson</i> . To create adverbs from adjectives	English <i>Live lesson</i> . To use conjunctions.	English <i>Live lesson</i> . To sequence events To use adverbs to support the passing of time
Lunch time 12.15-1.15					
Core/ Non- core subjects Reading 1.15-1.45 Topic 1.45-3.15	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub Science – Seasons and change (experiments) lesson 1 – What do we know about the weather? https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c PE- see google classroom.	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub Science – Seasons and change (experiments) lesson 2 - How does the weather change across the seasons? https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d Lesson 3 – How do trees change across the season? https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub Science – Seasons and change (experiments) Lesson 4 – how can we measure rainfall? https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d PE- see google classroom.	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub Science – Seasons and change (experiments) Lesson 5 –What is hibernation? https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed	Spelling test. Reading –Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub Science – Seasons and change (experiments) Lesson 6 –How can we record wind direction? https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction-6rrk8c End of topic quiz. PSHE: Healthy isn't a goal; it's a lifestyle! - Oak National Academy (thenational.academy)

